

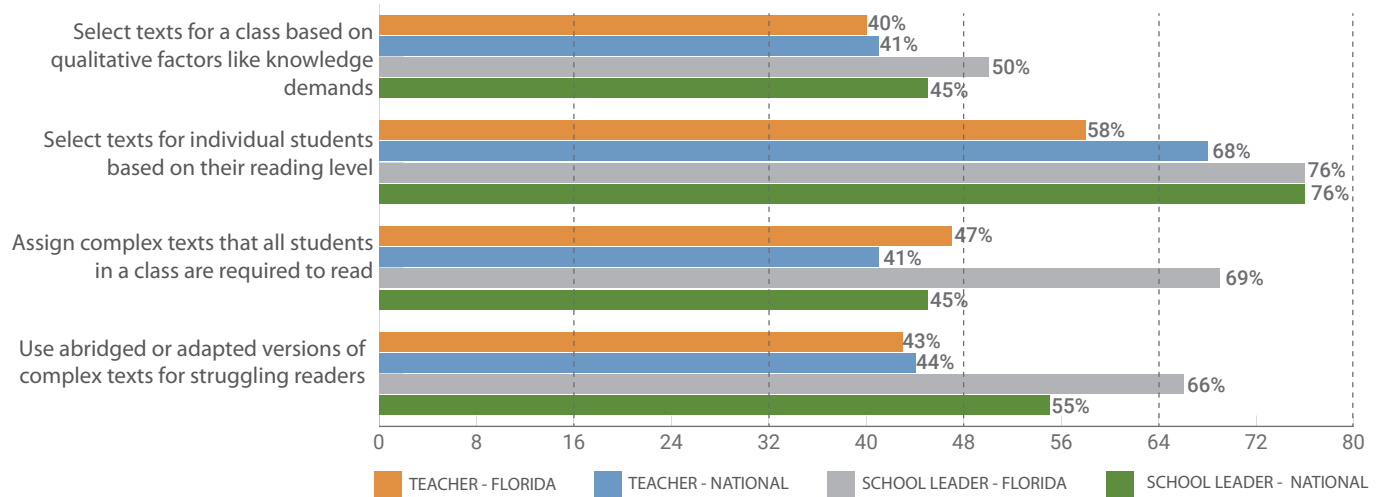


Florida Measure to Learn and Improve Study Teaching State Standards English Language Arts and Literacy

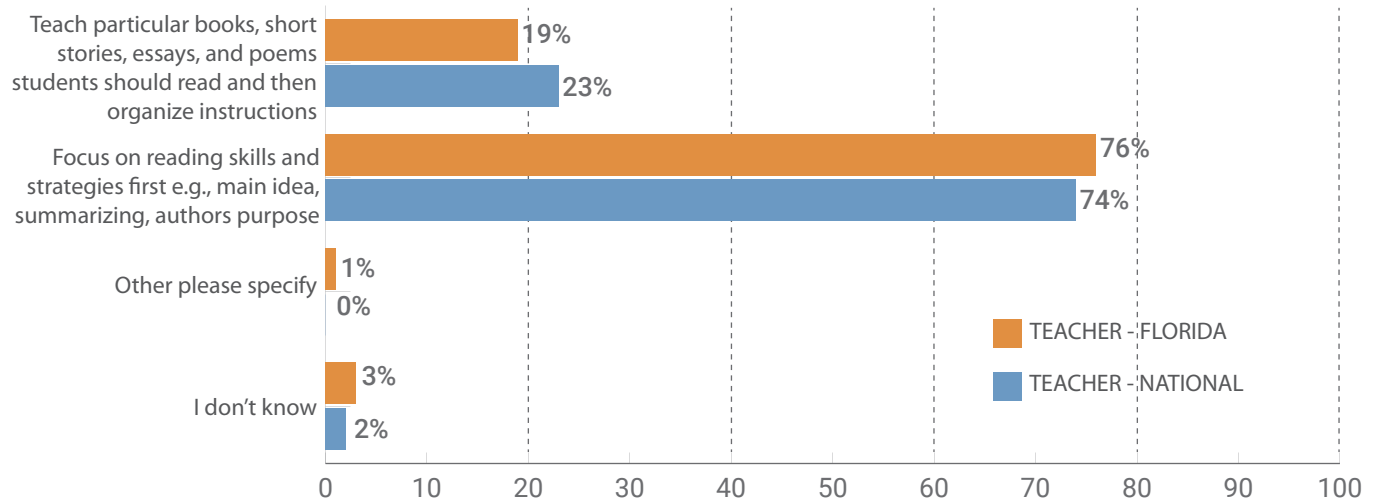
Teachers and principals at the elementary, middle, and high school levels were surveyed about the approaches they use when teaching English language arts and literacy standards.

Key Findings

Which of the following approaches for selecting reading texts aligns with your state's English language arts & literacy standards? Select all that apply.



Which of the following best describes the approach of your state's English language arts & literacy standards for teaching English language arts?





Summary and Implications

Teachers and school leaders across Florida and the country use a variety of approaches when selecting reading texts that align with English language arts and literacy standards. However, a larger percentage of school leaders, when compared with teachers, indicate that each approach is appropriate when selecting texts that align with state standards. A majority of teachers tend to select texts for individual students based on their reading levels and focus on reading skills and strategies first so that students can apply these skills to any text.

Questions for Consideration

- What ongoing professional development opportunities do teachers have that allow them the space to discuss and reflect on various approaches to selecting texts and choosing strategies to teach the English language and literacy standards?
- How do differences in teacher and school leader beliefs on appropriate approaches to selecting texts impact teacher evaluation?



Recommendations

- Teachers and school leaders should co-design ongoing, job-embedded professional learning experiences that focus on effective approaches and strategies to teaching English language and literacy standards.
- School leaders should provide regular opportunities for teacher collaboration through high-quality professional learning communities to allow for continuous engagement and exploration of state standards and teaching strategies.

Project Background

The University of Florida Lastinger Center is a national leader in researching, developing, implementing, and scaling innovative solutions that transform teacher practice and student learning. In partnership with the Florida Department of Education, the Lastinger Center has developed a series of briefs that summarizes data collected by the RAND Corporation's American Teacher Panel (ATP) and American School Leader Panel (ASLP) on critical topics in education from teachers' and school leaders' perspectives. Data were collected through the Measure to Learn and Improve (MLI) study, conducted with support from the Bill and Melinda Gates Foundation. The MLI focuses on teacher and administrator perceptions of state standards and related instructional materials, professional development opportunities, teacher evaluation systems, and personalized and digital learning opportunities available for students.

